

INTERNSHIP PROGRAM

BACKGROUND, OPPORTUNITIES, QUALIFICATIONS & RESPONSIBILITIES

GFH Principals have a legacy of excellence with their internship programs dating back to 1982

ABOUT GFH:

Grey Fox Holdings, LLC (“GFH”) and its partner organization the GFH Endowment (“GFH-E”) are designed to make a decisive impact on global prosperity. GFH is a unique fiduciary-managed company, focused on helping nations rebuild and grow sustainable economies through Public Private Partnerships (“PPPs”). These PPPs develop natural resources, monetize and restructure enterprise and sovereign debt, and facilitate social and human development through GFH-E. More information about our organizations can be found on websites: www.GreyFox.global and www.GFH-E.org

GFH and GFH-E principals recognize the importance of uniting the wisdom of private capital with the United Nations' 17-point development agenda, in order to create maximum life-changing impact and truly sustainable global prosperity. Our GFH Teams consist of professionals with expertise in sustainable, integrated development, energy and natural resources, finance, investments, venture capital and technology, infrastructure and real estate, project management, security, strategic communications, and government relations. Decades of global experience—including relationships with exceptional partner companies, organizations and government agencies—provides a solid foundation for success.

SUSTAINABLE DEVELOPMENT GOALS



INTERNSHIP PROGRAM BACKGROUND:

Over the past three decades, GFH principals have facilitated internships for hundreds of students, providing them with hands-on training, industry mentors and robust peer and alumni networks. GFH offers a truly unique internship program, utilizing each student's expertise and career goals to customize / optimize the experience in headquarters administration and/or “boots on the ground” in North America and overseas. Whether a student's focus is for-profit business / profession, or non-profit private foundation / public charity endeavors, GFH provides interns with exceptional and unconventional opportunities.

Our students come from varying educational backgrounds including but not limited to business and marketing, social sciences, history and anthropology, education and linguistics, health, nutrition and physical education, biological and biomedical sciences, engineering and environment, computer and information sciences, psychology and social work, communications, journalism, and the arts.

"Given the realities of global connectivity, geo-economics and geo-politics, students need international experience and perspective to be competitive in their careers and successful in life. GFH internships are designed to be challenging, eye-opening, and "out-of-the-box" experiences in order to shape future careers, capacity, and life decisions."

- Carolyn "Carrie" Grow, Chair / President, GFH Endowment

OPPORTUNITIES & QUALIFICATIONS:



North American and International Internships

- 1) USA Headquarters / Virtual Assignment, which can be on site at our Salt Lake City, UT HQ, or remote, or a combination.
- 2) USA/Native American Nation combination, likely helping prepare for a Native American sustainable development program and may be in combination with an expedition;
- 3) USA/Global combination, likely helping prepare for an overseas sustainable development program and may be in combination with an expedition.

GFH Young Professionals Network

Youth from High School through University and Young Professionals who have served with GFH, and its affiliates are invited to become members our Young Professionals Network ("GFH-YPN") and are networked together so they can share experiences, serve as interns, expedition leaders, discuss educational options, start businesses together, learn and share skills, insights, contacts, etc. No meetings are required (though invitations may be extended for various events), no required fees or liability is imposed on GFH-YPN members. It's an added bonus, without added burden.



Intern Qualifications

Internship opportunities are provided for undergraduate, and graduate / JD / PhD students. Mature high-school students in their junior or senior years may also apply. Applications are accepted year-round.

For your application, please provide the following documents emailed to info@gfh-e.org, with the subject line "Internship Application":

- 1) Résumé of 1 to 2 pages, to include phone and email contact information
- 2) Unofficial transcript(s)
 - Those in Graduate School (or just finishing), please attach your graduate school transcript
 - Those in Undergraduate Programs (or just finishing) please attach your undergraduate transcript
 - Those planning to enter college, or still in high school, please attach your high school transcript
- 3) 1-page outline listing your goals and desired outcomes for this internship with GFH.
- 4) 1-page essay (250-500 words) telling us about a problem you encountered in your school, work, or personal life, the initiative you took to help resolve it, those involved in the solution, and the outcome.



Compensation, Time Commitment, Skills and Performance

GFH offers both paid and unpaid internships for full- and part-time interns. Compensation is based on time commitment, skills, and some students are recognized for outstanding deliverables / performance.

Those committing to internships of six months or more will be given preferred consideration for paid opportunities. Some compensation is also available for 3-month internships, which is the minimum term commitment.



- Full-time internships of 120 hours (an average of 30 hours per week) or more per month are recommended and preferred.
- Part-time opportunities are also available, as long as the intern commits to at least 40 hours per month (an average of 10 hours per week) or more for at least three months.

Educational Credit

Students should work with their academic counselor to arrange for applicable educational credits. If students are on a break from formal school enrollment, GFH will be accommodating to facilitate a student's final paper and credit once she/he resumes school.

RESPONSIBILITIES, JOB DESCRIPTION & VALUABLE SKILLS:

- 1) Responsibilities will be customized to individual backgrounds, skills, goals, and desired outcomes; thus, preparation of his/her own proposed job description will be the first assignment given to each intern.
- 2) Each intern will be responsible for the duties outlined in their customized job description and the measurable objectives mutually defined each month with his/her supervisor.

- 3) Each intern is responsible to read, sign and follow the policies in the GFH Procedure Manual.
- 4) Interns applying for school credit are responsible to write a final paper, with thesis statement, focusing on one or more substantive insights resulting from their internship.

Valuable Skills Sets and Personality Attributes for All Interns Include:

- Passion for mission, vision and values
- Joy in the journey of service
- Exemplary leadership & maturity, reflecting a servant-leader model
- Humility and teamwork: willing to set his/her ego aside for the best interest of the team
- Teachability and desire to learn
- Being a good listener and observer
- Solid work ethic: not afraid to get in the “trenches” and do whatever it takes to succeed
- Problem solving skills and collaboration for best solutions
- Positive attitude in spite of challenges and tough realities
- Quick thinking, unshakable calm focus amid storms
- Creativity and ingenuity
- Open minded, recognizing all nationalities and backgrounds as healthy diversity
- Patience offset with tenacity
- Solid multi-tasking and organizational skills
- Money should not and cannot be the primary motivator.



SUMMARY:

GFH interns are successful because of their resourcefulness, creativity, initiative, and willingness to take on a variety of responsibilities and perform a variety of tasks, even when some are simple acts of service, other assignments may be new and/or out of their comfort zone. They are willing to do what it takes to make a difference!

***“Education is
not preparation for life;
education is life itself.”***

- John Dewey

